Is Creation Teaching Important for Kids?

by Lanny and Marilyn Johnson

Children are often treated as second-class citizens in many churches. They are frequently sent off to the basement or a small, crowded room, told to sit on the floor, and “for heaven’s sake, sit still and be quiet!”

They are taught “stories” of the Bible, such as God making Adam and Eve, or Jesus being in a manger. When told as “stories” however, children tend to equate them with fairy tales – not true, historical accounts. Biblical creation and its opposing worldview of evolution (mistakenly called science) are rarely presented. Because of this, when we talk about teaching children about creation and evolution, we get many questions.

Q: “Is creation training really important? After all, they are just children.” A: You bet it is! Neither Marilyn nor I were given creation teaching as children. We both ended up buying into the idea of evolution during our college years. (See Lanny’s testimony at http://www.discovercreation.org/documents/Sep/Oct1995.pdf.)

Q: “But Science is such a difficult subject! Kids can’t understand DNA or the complexity of the cell. Can’t we wait until they are in high school?” A: Because children are not yet abstract thinkers, Marilyn and I keep the language and concepts simple without losing the details or the meaning.

We start with the days of creation and the importance of their order. “For in six days the LORD made heaven and earth, the sea, and all that in them is, and rested the seventh day: ...” (Ex. 20:11). These were literal 24-hour days!

Next, we emphasize that God created all the land animals and man on Day Six! “And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good. And God said, Let us make man in our image, ...” (Gen.1:25-26a). This includes dinosaurs since they are land animals! Rom. 5:12 says, “Wherefore, as by one man sin entered into the world, and death by sin; ...” Therefore dinosaurs could not have died out millions of years before Adam brought death into the world! After teaching the days of creation, we present Biblical and scientific evidence showing the truth of God’s Word and the fallacy of evolution.

Q: “But is Creation teaching really that important?” A: Many years ago, we were teaching at a Bible camp for 5th and 6th-graders where several children responded to the gospel message. One of their sponsors asked them, “I have known all of you since you were toddlers. I know you have been taught the gospel many times. Why has it taken you so long to put your faith and trust in Jesus?” The campers responded, “What we are being taught in church and what the world teaches are very different. We’ve been confused about what to believe. Mr. and Mrs. Johnson gave us information that shows why we can believe the Bible for everything it says.”

Over the last 22 years of ministry, we have seen hundreds of children (and many adults) respond to the gospel of Jesus Christ because of the creation message. So yes, creation teaching is very important for kids!

Children and families need to be taught that creation and science back up God’s Word so they will not be tricked by this world’s view of evolution. Without proper teaching, their very souls could be in jeopardy! “…Jesus said, ‘Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven.’” (Matt. 19:14)

Do you wish to make an impact on children, youth, or adults?
Schedule an AOI event in your area and/or obtain quality creation resources to solidify your family’s foundation. To learn about AOI’s training opportunities, see the web or call (800) 377-1923.
Speaking at various universities is an important part of our creation ministry as many college students are tittering on the edge of their faith. They are getting bombarded on all fronts. But, OK, I’ll admit a few things:

Confession 1: Speaking to campus skeptics and atheists at a university really does not thrill me. Why is that? Usually these skeptics and atheists have their minds made up and are out to prove us wrong without even listening to what we say. It is very hard for any word to get up the torrential current coming through their fire-hydrant minds.

Confession 2: We do not allow questions until after our presentation for good reason. At least the atheists will have to hear some of the information we give and hopefully a seed will be planted to get them to question their belief system.

I said some, since many of them are busy on their I-pads searching their atheist websites to assure themselves that what we are saying has to be wrong. Also, if we stop for questions, we will never get through 90% of the important information the other students need to hear. But yes!!!! Even though I write this way, some skeptics and atheists come to Christ and for that, we are thankful that God is at work!

Confession 3: Given that few skeptics and atheists at the universities are open, my real motivation to go to the college campus is actually to come alongside the Christians who are getting bombed by evolutionary professors and are barely hanging on to their faith. These are the ones who come up later and say, “I was about to lose my faith until tonight.” Now that is motivation to me.

Confession 4: I’d rather speak to 4th and 5th graders! Oh, yes! Give me those young minds in elementary school to speak to. They are eager to learn, will listen to us (most of the time), and will want to tell their parents what they just learned when they get home. This multiplies the ministry to some degree. By the way, their questions frequently make more sense than those from many college atheists. Besides that, they are asked with a motive to know more rather than to try to nail us to the wall. Above all, the words spoken to them will likely stick with them the rest of their lives – especially if reinforced by parents. (This underscores the importance of family ministry – to parents and to children!)

Confession 5: Sometimes I envy Lanny and Marilyn’s job! (Yes, Lanny does speak to atheists at universities also. However, I’m sure he is eager to get back to children when he does!)

Astronomy DVD Series

Stars cannot form naturally! Our sun and solar system are a complete mystery! Also, the origin and “evolution” of galaxies are completely unexplained! These are some great arguments that destroy naturalistic theories. They are clearly presented in a very understandable fashion by Spike Psarris in his “What You Aren’t Being Told About Astronomy” series. Spike demonstrates exactly what the Bible says – the heavens declare the glory of God.

In Volume 1, Spike shows how our solar system could not have happened by accident. Do you want to feel small and insignificant? Then ride along in Volume 2 as Spike takes you on a visual journey through the universe. Traveling at “light speed” you will begin to comprehend the vastness of deep space. In addition, this DVD showers praise on our Creator as Spike contrasts the lonely, naturalistic concepts of our place in the universe with the profound words of care and meaning found in Scripture. God is there and He cares!

These DVD’s are must-haves for your creation resource collection. If you already own volume 1 or 2, it is a great time to add the 3rd to your library! We have been eagerly waiting this 3rd volume and we hear it’s amazing! Don’t waste any time in getting your hands on these tremendous teaching tools!

Volume I, Our Created Solar System, and Volume II, Our Created Stars and Galaxies, are in stock. Volume III, Our Created Universe, is currently in production. Each volume is available for only $15 or $36 for the entire set (see insert).
The sun is a beautiful mystery! So much about it challenges the evolutionary assumption that a slowly-spinning gas cloud coalesced together, over billions of years, to form our solar system and galaxy.

One major challenge involves the rotational pattern of the sun and its planets. As with the earth, the sun rotates around a vertical axis and spins along the plane of an equator. According to evolutionary theories, the planets should revolve around the sun along this equator as well. However, all the planets go around the sun in a rotational plane that is different from the sun’s.

Imagine spinning a wet ball. Throw it up and spin it as fast as you can. The water should fly off the ball in a spray pattern radiating perpendicularly from its axis. (If you don’t believe me, try it!) In our solar system, the planets should be spinning around the sun’s axis along the same plane that the water flies off the ball. Instead, the planets orbit along a differently-angled plane. It’s like a wide-brimmed hat sitting crooked on a man’s head.

The fact that the sun is spinning along one plane while the planets move around it along a different one, is a big challenge for nebular theory. As a couple of scientists put it: “We may note that one difficulty common to all solar nebula theories concerns the rotation axis of the sun, which is at 7 degrees to that of the system as a whole. It is not feasible that the rotation axis of the central body could be so inclined to that of the disk or, alternatively, that planets produced within the disk could systematically depart so much from its plane.”

Naturalism cannot explain this!

Another challenge is the rotation rate, or angular momentum, of the sun. The sun rotates too slowly in relation to the planets for popular evolutionary theories to work: “The angular momentum of the sun is far too small to be consistent with an evolutionary origin.”

Jonathan Sarfati explains it this way: “...as skaters pull their arms in, they spin faster...When the skaters pull their arms in, the distance from the centre decreases, so they spin faster or else angular momentum would not stay constant [which it has to]. In the formation of our sun from a nebula in space, the same effect would have occurred as the gases allegedly contracted into the centre to form the sun. This would have caused the sun to spin very rapidly. Actually, our sun spins very slowly, while the planets move very rapidly around the sun. In fact, although the sun has over 99% of the mass of the solar system, it has only 2% of the angular momentum. This pattern is directly opposed to the pattern predicted for the nebular hypothesis. Evolutionists have tried to solve this problem, but as a well-known solar-system scientist, Dr. Stuart Ross Taylor, said in a recent book, ‘The ultimate origin of the solar system’s angular momentum remains obscure.’

The fact that naturalism cannot explain how our mysterious sun has come to be is yet another issue for those who would propose a naturalistic explanation for the origin of the universe. The evidence is consistent with a supernatural creation as described in the Bible. God created the universe and all that is in it! This includes the other 10^22 stars in our universe for which naturalism has no explanation. Our God is a powerful God!
Mary Jo and I agree with the Johnson’s front page article on why creation ministry to children and families is so important. Children are eager to learn and not yet indoctrinated by years of evolutionary propaganda. When reinforced by parents, creation ministry can fortify their faith and keep them from getting bombarded out of the water by evolution.

We are thankful for people who have been impacted by the ministry of AOI and are now passing on what they have learned to reach others. However, there are still huge numbers of children who need to hear the truth. There are also churches who are looking for good teaching for their children (or need to be). This is a big opportunity for YOU to impact coming generations.

We are excited that the Discover Creation Training Institute is up and running. We are eager to train others to spread this vitally important message of creation into the communities where God has them. Will all of our DCTI graduates want to take on atheistic college professors? Hopefully, they will be able to answer many of the questions raised by skeptics, but not everyone is called to university ministry. Ministry to children, youth, and families is also vital, often less daunting, and frequently more productive!

Do you want to be involved with something of eternal significance? We are looking for college-age students, retirees (including military personnel), moms... – anyone whom God is calling. You don’t have to be a research scientist to have a huge impact! Check out our Discover Creation Training Institute. Even if you can’t come to Grand Junction for our full program, you may be able to do a Training Week or another shorter option. Contact us for more information. We enjoy working with motivated individuals who want to make an impact for eternity.

Last Call!

Creation Tour of Costa Rica
March 4-13, 2016

Combine a once-in-a-lifetime experience with the discovery of creation! Immerse yourself in one of the world’s best-protected ecosystems as well as the culture of this Latin American paradise. See web for details.