God says in Hosea 4:6: “My people are destroyed for lack of knowledge...” It’s not just any old knowledge. Students are given a lot of “knowledge” alright, but it is devoid of the broader framework of godly, creation-based, Biblical truth. This knowledge of time-tested Godly principles and practices is lacking. In the name of academic freedom, many teachers and professors use their position to “indoctrinate” students away from God and His ways. They pump the students’ minds and hearts with atheism, humanism, and evolutionary naturalism. This squeezes Biblical Truth, faith, morals, and Godly practices out.

Many excellent teachers do their best to fight this trend. They are “salt and light” in the schools – they need your support and prayers. However, as Mary Jo and I speak at the universities and interact with the students, I have to say, things are not getting bad, they are frighteningly bad right now!

The idea that “My people perish for lack of knowledge” was the impetus for much of our country’s original schools. Education equipped children to learn to read God’s Word, respond to Him, and walk in His ways. Providing students with a sound, Biblical worldview was believed to lead to more positively contributing members of society.

Martin Luther, who was an advocate for public education, warned, “I am very much afraid that schools will prove to be the great gates of hell until they diligently labor in explaining the Holy Scripture...engraving them in the hearts of the youth. I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not increasingly occupied with the Word of God must become corrupt.”

Unfortunately, I believe Luther’s prediction has come true in this country – especially within the last 50-75 years. What was meant for good by previous generations of Americans has become a real battle-field. Biblical Creation, values, and Godly practice are often openly scoffed at in the classroom. “Separation of Church and State” has been reinterpreted from its original meaning of protecting the church and is now being used as a bludgeon to keep anything which smacks of Christianity out.

In 2008, Des Griffin, wrote an article entitled, SCHOOLS: THE GATES OF HELL? In it, he traced the development of where we are today in our educational system which has ousted our Creator. I highly recommend reading this important article. (http://www.midnight-emissary.com/article_schools.html)

When politicians advocate “education, education,” quite frankly, it scares me. YES, education is vital, but unless it honors our Creator God, it leads to disaster.

Edmund Burke said, “The only thing necessary for the triumph of evil is for good men to do nothing.” So what should we do? Here are some ideas:

1. Start at home! Live your faith! Train your children in God’s Word. Pray with, and for them.
2. Attend a church where God’s Word is diligently taught.
3. Educate your child where “Scripture reigns paramount.”
5. Write editorials.
6. Send your children to our Creation Action Boot Camps to help “fireproof” your own family; encourage the youth group at your church to come; provide scholarships for those in need.
7. Copy this link to this article and email it to your friends and family.
8. PRAY, PRAY, PRAY and then do as God leads you.
If the universe formed itself in the way big-bang theorists suggest, could stars have formed? That seems like a rather odd question. Hasn’t secular science proven that the first stars formed by primordial gas clouds condensing and igniting? According to Spike Psarris, former engineer in the US military space program, the answer is, “No.”

In his latest DVD, he shows that in an interstellar gas cloud, gravity would be far weaker than gas pressure. Therefore, without some means of getting the gas to condense, it wouldn’t ignite.

Spike illustrates this by releasing air from a pressurized can and asks the audience to imagine how dense the gas would need to be inside to create enough gravity to reverse the effect — to cause air to rush into the can instead of out. If that could be done, that would be similar to the conditions needed to form stars. This would require a density however, that is far higher than the density of all the clouds we see in space.

Because of this, scientists propose several scenarios that might have caused gas clouds to condense and form stars. Spike summarizes them into the following possibilities:

1. An exploding super nova.
2. Dust grains expelled from exploding super novae. (Might cause cooling and condensation in surrounding gas clouds.)
3. Collision with a galaxy
4. Contact with high-speed material believed to be ejected when massive stars die to form black holes.
5. Radiation from new-born stars.

However, there is a problem. Each idea requires the prior existence of stars before any stars could form in the first place — a classic chicken-egg problem on a grand scale.

As a result, big-bang cosmologists have proposed that there must have been some type of primordial fluctuations in the early universe that caused certain regions to become more dense than others. As these regions cooled, they supposedly attracted dark matter and gas which became the seeds of future galaxies.

So what is dark matter? It’s an unobservable construct that big-bang theorists believe had to be there in order for their naturalistic ideas to work. Spike adds, it’s “…invisible, emits no light nor radar waves, no x-rays, or infrared radiation…” In addition to dark matter, dark energy has been added to further prop up the big bang models.

Like the invisible fabric in the Emperor’s New Clothes, dark matter and dark energy can seemingly do all kinds of wonderful things — because no one can prove that they can’t. So at what point in the fairy tale will someone stand up and say, “The emperor is wearing nothing at all?”

In an open letter published in New Scientist Magazine, some scientists have broken with mainstream thought by saying: “The big bang today relies on a growing number of hypothetical entities, things that we have never observed… Without them, there would be a fatal contradiction between the observations made by astronomers and the predictions of the big bang theory. It is time to consider the alternatives.”

As scientific theories come and go, it is encouraging to remember that God’s word stands forever. In addition, we are not to be “…tossed here and there by… every wind of doctrine, by the trickery of men… but are to grow up in all aspects of Christ.” (Eph. 4:14-15)

References:

Astronomy II
by Mark Sonmor

In volume II of his “What You Aren’t Being Told About Astronomy” series, Spike Psarris presents major problems with secular ideas of astronomy and astrophysics. These include the impossibility of primordial star formation, mature galaxies unexpectedly observed in distant, or “young” areas of the universe, and facts that show our sun is special and uniquely designed for life on Earth.

Do you want to feel small and insignificant? Then ride along as Spike takes you on a visual journey through the universe. Traveling at “light speed” you will begin to comprehend the vast distances of space and huge amounts of emptiness.

In addition, this DVD showers praise on our Creator as Spike contrasts lonely, naturalistic ideas of our place in the universe with the profound words of care and meaning found in Scripture. God is there and He cares!

As a former engineer in the US military space program and a former evolutionist, Spike is uniquely qualified to address the issues he presents. Yet, his clear, down-to-earth manner along with 130 breathtaking photos and videos even held the attention of my class of 6-10 year-olds.

Rather than being a mere expose’ of atheistic inconsistencies, this DVD is an awe-inspiring journey that ushers the viewer into the grandness of God’s glory. $20 + $3.00 shipping/handling.

Think & Believe
January/February, 2013
www.DiscoverCreation.org
Astronomical Discoveries, Our Sun, and the Book of Isaiah

by Spike Psarris

Evolutionists like to claim that our Sun is merely an average star – just one among billions. There’s no reason to believe our Sun is unusual – or so they say. After all, if our Sun were special, that might support the idea that a benevolent Creator made it for us.

In truth, our Sun is special indeed. If you’ve seen my second astronomy DVD, you know that Chapter 6 shows how our Sun is unique. Recent discoveries continue to support this.

Stars come in a variety of sizes and colors. Everything from tiny dwarfs to enormous supergiants can be found in hues of blue, red, yellow, orange, or white. They also vary in composition, mass, and temperature. However, as a single ‘Class G’ star, our Sun is very well suited to support life on Earth. Most other stars are not.

About 75 percent of all stars are red dwarfs. These stars commonly emit flares: eruptions of superheated material, radiation, and charged particles blasted out into space. They do this so frequently that they’re often called “flare stars.” If large enough, flares can sterilize any planet within their orbit.

Although our Sun occasionally releases small flares, they’re gentle compared to what we see elsewhere. In fact, we’ve observed other stars producing “superflares” up to 10 million times more energetic than those from our Sun.

Why is our Sun so quiet? Is it merely because of its size, temperature, and other characteristics?

No. Even among Sun-like stars, our Sun is unique. A recent study of solar-type stars found that many had erupted in superflares. Of 83,000 stars that were observed, 148 erupted in just 120 days of observation.

At this rate each solar-type star would have more than a 50% chance of erupting every 100 years. This result is consistent with previous studies showing that solar-type stars erupt about once per century.

Over thousands of years, a typical Sun-like star should have multiple, massive eruptions. Yet, there is no evidence that our Sun has ever emitted a superflare. As noted in Nature, “The flares on our Sun are thousands of times punier than those on similar stars.”

But why?

Secular astronomers are scratching their heads over this. They attribute the Sun’s gentleness to a lack of large sunspots. However, that doesn’t really explain why our Sun should have smaller sunspots than other solar-type stars.

On the other hand, creationist astronomers aren’t surprised by this. As Isaiah 45:18 says, the Lord created the heavens and Earth “not in vain... He formed it to be inhabited.” Since our Sun was designed by a masterful Creator to support life, we shouldn’t be surprised that it supports life very well.

Meanwhile, secular scientists are still grasping for some excuse to deny the existence of a Creator. Because of this, they still seek to find other worlds similar to ours so that ours won’t seem so unique. Even the most “habitable” places they can find however, are hellish planets like Gliese 876. See the picture above for an artist’s conception of what the surface of this planet might be like.

Thankfully, our Earth, Sun, and Solar System are fearfully and wonderfully made to be our home – and to proclaim the glory of their Creator. May His name be praised!

References

1 http://www.nature.com/news/superflares-erupt-on-some-sun-like-stars-1.10653

This article is from Spike’s Creation Astronomy e-mail newsletter. For a free subscription, visit www.CreationAstronomy.com/newsletter.
Director's Column by Dave & Mary Jo Nutting

I stated earlier that it is important to do something rather than sit idly by in this battle for the hearts and minds of our children and coming generations. Of course the main responsibility falls on parents and sometimes grandparents. We should never abdicate the responsibility to teach our children to a school or even a church.

Public school parents have the hardest job as they have less time with their children and more un-biblical teaching to counteract. It is vitally important to train students to stand firmly on the Word of God and provide them with solid teaching and evidence. Our hope is that these solid students will then consider themselves as missionaries in a frequently very hostile environment.

Unfortunately, many teachers in Christian schools believe in some form of theistic evolution. So if your children’s friends may believe in evolution and may be directing them to anti-Christian or anti-creation websites. You need to stay alert and provide answers.

AOI is here to help you fortify young people with the truth. Our seminars, website, DVDs, Creation Action Boot Camps, and Creation Family Adventures provide you and your children/grandchildren with solid scientific and Biblical information. Some students have even told us that coming to AOI’s Creation Family Camp is what got them through college with their faith intact. So check out our website and the enclosed brochure, then choose one or more opportunities to fortify your family this summer.

CREATION ACTION BOOT CAMPS
• Week 1, June 23-28, 2013 • Week 2, June 30-July 5, 2013

Intense times of learning and fun, designed to “fireproof” high school and college students with answers to evolutionary challenges to their faith. Exciting creation teaching, hands-on activities, relevant projects, field trips, and plenty of mountain-style fun. Held at Camp Redcloud near beautiful Lake City, CO. For more info, call 800-377-1923 or visit us on the web.

“AOI’s teaching is what got me through college with my faith intact.” - student

Boot Camps: Help Spread the Word

You can help spread the word. If you see the importance of this issue and would like to help, please pass the Camp/Boot Camp brochure on to them and your youth pastor. Also email AOI@DiscoverCreation.org and ask us to email the Boot Camp announcement to you so that you can alert others. You can help get the word out. A good email campaign and postings on Twitter, Facebook, etc. will save AOI a significant amount of advertising expenses and may make a huge difference in the life of someone you know! You can also direct them to www.DiscoverCreation.org/BootCamps.