



Think & Believe

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Things Haven't Changed!

(by Dave and Mary Jo Nutting)

As we travel around the country ministering with creation seminars and encouraging youth and adult to stand firm on the **Word**, we often have the opportunity to browse in church libraries. Sometimes we shudder at the selection (or lack thereof), but every once in awhile we run across a real gem. Such was the case recently when we discovered a 1935 book called, **Crucifying Christ in our Colleges**, by Dan Gilbert.

Many people think that the evolution/creation issue is a relatively recent one, but this book demonstrates that even in 1935 evolution and its correlated philosophies were destroying the faith and lives of many college students. Gilbert documents the devastating effects of such atheistic teaching by sharing the case histories of 12 of his friends. He claims all of these "were positively known to be secure in the Christian faith and of good character at the time of their graduation from high school." He thus believes "no mistake has been made in placing responsibility for their apostasy and moral deterioration squarely upon the shoulders of those who tutored them in the university." (p. 221-2)

Gilbert clearly shows the link between evolution and immorality, "sexual freedom," abortion, communism, crime, and despair. His hope and challenge was that students, parents, and tax-payers would wake-up and stop the indoctrination by "the ubiquitous anti-Christ, anti-God, anti-Bible, anti-moral professor [promenading] as an 'intellectual,' an 'enlightened man,' a 'scientific thinker,' who speaks with an omniscience not given unto our 'poor deluded parents,' nor unto the 'fanatical gospel-speelers,' nor again unto the 'benighted barbarians who wrote the Bible.'" (p. 6)

Unfortunately, the call to action was not heeded in 1935, and things have grown progressively worse. Today it is not just a minority of college professors who spout such anti-Christ, anti-Bible beliefs. Everywhere we go we are bombarded with evolutionary dogma and its corollaries. Schools (even pre-schools), textbooks, museums, national parks, zoos, magazines, movies, and television all teach it. The sad thing is that many people, including many Christians, are deceived by it.

In **Notes & Quotes**, we have summarized 7 of the 12 case histories Gilbert gave. These along with the remaining 5 stories of other student casualties are told in Gilbert's book, all showing the

devastation that results from acceptance of evolutionary philosophy and its corollaries. Unfortunately, multitudes more have followed the same downward paths, leaving parents, pastors, and friends wondering what went wrong.

Sixty years have passed—most of these students are probably gone, but sadly, the same insidious teaching has now permeated down into our high schools and even lower, causing multiplied more casualties. Will the logical consequences of evolutionary teaching be recognized in **this** generation? Will Gilbert's warning be heeded? For the sake of our students and our society it **must** be!



NOTES & QUOTES

■ In **Crucifying Christ in our Colleges**, Dan Gilbert shares the tragic stories of 12 college students who were devastated by humanistic, evolutionary indoctrination they received in their classes. Though written in 1935, the case-histories sound very current. In the following summaries, note how evolutionary presuppositions impact so many areas of the curriculum, consistently bringing tragic results.

□ **Agnes** attended college to prepare for service to others. When her professor taught evolution as fact, she refused to accept it on his word, but researched diligently to see if what he said was true. Unfortunately, everything in the library was evolutionary. Agnes grieved as she deliberately gave up her faith to follow what she now thought was "truth." From that time forth she lived in despondency and despair. If everything was just the result of chance, there was no purpose in life or reality of the hereafter, and no reason to live. As she lay dying from poison she had imbibed, she groaned, "He took Christ out of my heart."

□ **Evelyn's** goal in life was to help others. After learning evolution, she concluded that helping the unfortunate was not only useless, but actually immoral, because it prolonged the process by which the weak were eliminated. Believing that this life is all there is, she pursued pleasure at all costs and ended up working in a nightclub, singing ribald songs and dancing lewd dances, much to the sorrow of her bewildered parents.

□ **Lester** accepted atheistic evolution as a freshman in geology class, but didn't realize its full implications. Reasoning that there was no heaven in the skies, he sought to bring about utopia on earth through socialism. He lived a disciplined life, studying hard, and devoting himself entirely to his new goal. Other atheistic students ridiculed him mercilessly for working so hard for a goal he would never live to see achieve, but Lester thought he could achieve immortality by building a better world. Then he learned about cosmic evolution in astronomy class and realized the futility of building a utopia on an earth that itself would one day pass away. In his disillusionment, he turned to drunkenness and debauchery to deaden the pain.

□ **Wayne** succumbed to the philosophy of Nietzsche preached by his freshman philosophy professor. His "learned" professor used the marvelously effective technique of winning students to Anti-Christianity -- first uprooting the true faith and then offering a counterfeit in its place, a faith where God is dead, self is deified, and depravity, sin, immorality, crime, and cruelty are extolled as virtues. At the base of this self-deifying philosophy is evolution, because "evolution 'destroys the meaning of creation, revelation, miracles, sin, grace and charity ... evolution by explaining everything makes God superfluous.'" Wayne earnestly endeavored to attain to "supermanhood" by living his "new philosophy" to the fullest. Unfortunately, Wayne's wholehearted acceptance of Nietzschean philosophy led him not to "supermanhood,"

but to a life as a fugitive from justice, wanted for rape. "It extracted from him his all: first, his faith; then his ideals, then his soul; then his self-respect; and finally, his freedom. Wrecked manhood and a blasted soul are all that remain."

□ **Jean** held strong in morality and Christian beliefs until she took sociology. There, she was indoctrinated in the evils of Biblical morality and instructed in the virtues of the "New Morality." She fell for the "new," "scientific" beliefs of "modern" sociologists -- "the world today has no true code of morals and must look to science alone to supply one;" and "true pleasure is the end of being, and the test of all righteousness." Finally she deliberately rejected her Christian beliefs and plunged whole-heartedly into a life of promiscuity and "pleasure." Eventually, a mal-executed abortion left her broken in health and spirit and acutely aware of the price she had paid for the "joys of free-love."

□ **Everett** was an ambitious, confident young man whose goal was to study law and become a great leader -- until he ran aground on the teachings of determinism, the teaching that man has no free will and thus no moral responsibility. Determinism is "an inescapable corollary of the god-less kind of evolution which denies that man has a soul or is anything more than a highly developed animal," just a collection of molecules. Thus, he cannot help his behavior since everything is determined by biochemical reactions. "Overburdened with a sense of futility and human impotence," he lost all goals and ambition, and settled for a life of drifting from one impulse to another, drinking heavily, and just waiting to see what each day would bring.

□ **Gordon**, a "super-scholar and budding young poet," thought he was commencing his "final preparation for a useful life" at college. Before his freshman year was out, he, too, had fallen prey to atheistic evolutionary philosophy. His "new philosophy" was accompanied by a shift in his poetry from a "thing of beauty, of moral purpose, appealing to the finer things of the spirit, dedicated unto the glory of God" to a form that stressed the ugly, grotesque, sensual, sacrilegious, and immoral. Finally following the lead of the French "Decadent" poets, he turned to alcohol and drugs to enhance his "creativity." His "new philosophy" cost him "his faith, his aspirations, his moral virtues, his mental forces, his physical resources, his very life itself."

■ **Col 2:8 says: "Beware lest any man spoil you through philosophy and empty deceit ..."** These students were certainly "spoiled" through evolutionary, humanistic philosophy. We do not know if any of them came back to faith in God and a walk "worthy of Him." We certainly hope so, but even if they did, they are bound to have scars. Fortunately, some students **do** stand firm against the onslaught. The author and his collaborators, all college students themselves, are encouraging examples. Students, don't be taken captive. Recognize the teaching of godless professors as the "philosophy of men," not as proven fact. **Stand firm** on the Truth of God's Word!

SPOTLIGHT ON SCIENCE

Glacial Ice and Time

Especially when the snow flies, we are asked about the supposed vast amounts of time associated with glaciation and the layers in glacial ice. Uniformitarian geologists usually interpret these layers as evidence of long ages of seasonal accumulations of ice. They also believe there were several major advances and retreats of the ice over a period of 100,000 years or more. In the Jan/Feb 1995 issue of **Think & Believe**, we discussed Michael Oard's Biblically-consistent model for glaciation, but how do the layers fit in?

The first thing to understand is that all dating methods involve assumptions. The main assumption yielding ancient ages for the ice layers is that the ice accumulated at approximately the same rate in the past as today (a Uniformitarian assumption). How do we know that? Nobody alive today was there to observe or measure it. The Flood model referred to above could account for a much more rapid accumulation.

Dr. Larry Vardiman from the Institute for Creation Research has been doing considerable research on this model as it relates to the cores. In a technical paper presented to the 1994 International Conference on Creation (ICC), he showed how using assumptions different from the standard Uniformitarian ones could yield a very rapid accumulation of ice. He also demonstrated (for the technically minded) that the oxygen-18 content of the ice at the different levels would be consistent with observed data. Assuming Noah's Flood occurred about 4500 years ago, Vardiman's calculations indicate the Ice Age could have occurred shortly after the Flood within a time frame of merely 500 years. This agrees nicely with Michael Oard's conclusion of a similar time for the formation of the Canadian ice sheets.

At the ICC, Dr. Vardiman also discussed his modeling experiments of probable climatic conditions at the tail end of the Flood. Assuming ocean temperatures higher than today (a reasonable assumption based upon other aspects of the Flood model), his computer simulation showed precipitation rates easily high enough to generate the proposed rapid accumulation of snow and ice.

Thus, a recent-creation model for the formation of the ice sheets is not only plausible, but fits with observed data. Of course, since no one alive today was there to observe, we can only surmise what the actual conditions might have been like. If we believe the Bible, though, we know there was a Flood and thus the conditions on the earth would have been much different in the past than today. It behooves us to make assumptions, as Dr. Vardiman did, that are consistent with the Biblical record.

(Ref: ICR Impact Article No. 226; ICC Proceedings, 1994; Oard, "An Ice Age Caused by the Genesis Flood," 1990)



Snowflakes



Have you ever marvelled at the sparkling intricacy of a snowflake and wondered how each one could be so uniquely beautiful? An article by Donald DeYoung on the formation of snowflakes is reprinted below.* Don't let the "scientific" explanation take away from your wonder and awe, though. What a marvelous God we have that can create plain old water molecules with such awesome possibilities for beauty!

"The outward form of a snowflake depends on its temperature of formation. The familiar six-pointed star shape occurs when cloud temperatures are between 3°F and 10°F. Above and below this range, tiny plates or pencil-shaped rods of ice will grow. The intricate shape of snowflakes can be partially understood from the chemical bonding mechanism of ice. . . . the sharing of hydrogen atoms between water molecules leads to a flat six-sided "chicken wire" pattern in ice crystals. A snowflake consists of hundreds of these tiny ice crystals, with trillions of water molecules included, and reflects the beautiful inner hexagonal symmetry.

"The growth and variety of ice crystal shapes in nature was studied by Robert Boyle in 1611 and Robert Hooke around 1700. They concluded that crystals such as snow "receive their regular figures from the texture or nature of their own parts." Today, active study continues on the beautiful pattern of snowflakes. The exact shape depends on conditions occurring right next to the tiny flake: air temperature, wind current, humidity, nearby snowflakes, etc. We can understand why no two flakes are completely identical, either on the outside or inside, since each micro-environment is unique."

DeYoung calculates "... the probability of having two identical flakes is about 6×10^{100} , an incredibly small number." He says, "Suffice it to say that the chance of exact snowflake duplication is zero." (p. 85)

God has certainly planned for **intricacy**, **individuality**, and **uniqueness** in his creation. So this winter, as the snow flies, take times between shivers to marvel at His power and thank Him for the beauty He has created.

* This article, from **Weather and the Bible**, 1992, Baker Book House, pp. 82-83, is reprinted here with permission. Available from **Alpha Omega Institute** for \$9.50 including shipping.)

(**Note:** Evolutionists sometimes use ordered systems like snowflakes and crystals to dispute the 2nd Law arguments which creationists raise against evolution. Crystals and snowflakes exhibit only geometric order which develops from the structure of the molecules themselves, though, and actually represents a lower amount of energy than in the liquid. They do not have organized complexity or functional information as living systems do. For more information, see **What is Creation Science?** pp 209,219.)

EVENTS

Whoops! Since we leave soon for another month of speaking, we had to get this to the publisher before our extended schedule was verified. Please pray anyway! Among other places, we are anticipating a city-wide seminar in **Grand Junction, CO, Jan 19-20** and a circuit including locations in **Kansas, Missouri, Texas, and New Mexico** in **February** and **March**. We'd also appreciate prayers for the rest of the months of **December** and **January** as we wrap up the year and work on some **crucial** projects. God bless you!

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(If there is no brochure in this issue, write or call for one.)

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Special Thanks!

Thank You Steven Nutting for
volunteering your time to layout the new
1996 camp brochure and **Think & Believe!** We
really appreciate your generous involvement in this
ministry. Your work saves **Alpha Omega Institute**
lots of money!

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HELP!! A SPECIAL REQUEST

As you know, we rarely mention money in this publication—and that is how we want to continue. We really want to be able to provide this and other ministries as a service to you and a means to help spread the creation message. However, we find ourselves at a point where we **need to inform you of our need and ask you to help.**

Finances have been unusually tight this year. We see several reasons for this:

1. The Mongolia trip was used by God, but ended up being a financial drain;
2. The Johnsons are doing a vital children's ministry, but giving has not met the expenses;
3. The increased work load and time on the road necessitated changing our secretary to full-time;
4. Costs are increasing all around;
5. This is a spiritual battle and our adversary would love to see us hindered.

We are always looking for ways to trim expenses, but we would hate to cut any effective ministries. We are a small organization with no government help or large grants. People are often amazed how we accomplish so much with so little. The ministry is financed primarily by individuals and a few churches who see this as important work.

Would you please do *three* things?

- Pray for these needs.
- Prayerfully consider sending a special gift now and regular monthly or quarterly help in the days to come.
- Ask your church to consider adding **Alpha Omega Institute** to its regular giving as "unique" missionaries.

Thank you for considering us!
We wish you all a very blessed and Christ-centered Holiday season! God bless you!

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