



Think & Believe

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California's Indoctrination Policy

by Dave and Mary Jo Nutting

When we realized that we were brainwashed by evolutionary indoctrination, we were really upset! Why were we never given an opportunity to see the tremendous evidence for creation and the gaping holes in evolution?! According to the intent of California State Superintendent of Public Education Bill Honig and his educational bureaucracy, that's the way they want it. California's Science Framework Committee recently submitted a very strong pro-evolutionary statement for approval by the State Board of Education. It reads in part:

Evolution is the central organizing principle of biology, and has fundamental importance in the other sciences as well . . . evolution is a fact, and it is also a theory . . . **there is no doubt about the fact of evolution** or about the general features of the theory of evolution.

Evolution should be the starting point of any course in natural science. Evolution should be shown to be the basis of biology, the historical record of the chemical processes that led to the appearance of life, the reason for the pattern of history in earth science.

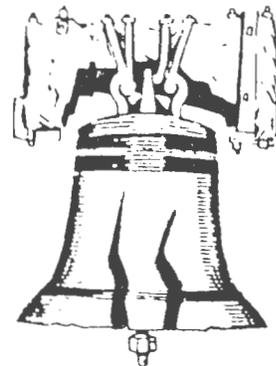
The ramifications of evolution should permeate every textbook as a basic part of K-12 education. (As quoted in *Christian School Comment*, Vol. 21, No. 2, emphasis added.)

The framework was vehemently opposed by many in California who see it not only as a mockery of the true essence of science but also as an affront to the religious freedoms of students who believe in creation. The State Board actually adopted this framework, but made a small concession by appending a two page policy statement mandating that evolution be taught as a theory, not fact. We feel this concession does not go far enough in protecting students. According to the

guidelines, students and teachers will still be told that evolution is the only scientific theory and that all scientists accept it. It further states that creation science has been thoroughly studied and rejected by scientific societies. This is a half truth! It was indeed rejected but not thoroughly studied!

In polls, the public has overwhelmingly indicated that both models should be taught, but according to *The Daily Sentinel* (Nov. 11, 1989) Bill Honig said the guidelines clearly say that evolution — not creationism — will be taught to California's 4.6 million public school students. To teach evolution to all those students in the dogmatic way suggested above either demonstrates a lack of understanding of the scientific method, or else represents a deliberate attempt to teach a particular (humanistic) philosophical view to students, regardless of the infringement of the academic and religious rights of students and parents who hold an opposing view. This decision will have far reaching effects on our nation's textbooks as publishers bow to the demands set by a handful of committed evolutionists in California.

If you wish to express your views on how dogmatism has no right in public education, write to: California State Board of Education, 721 Capital Mall, P.O. Box 944272, Sacramento, CA 94244-2720.



*The Crack Gets Larger!
Another Freedom Is Eroded.*

NOTES & QUOTES

■ The new California science framework (see p. 1) is just one more step toward an overall anti-God trend of education in the United States. One of our readers just sent us the book *America Betrayed* by Marlin Maddoux, host of the talk show *Point of View*. Maddoux exposes the systematic approach of a handful of early Secular Humanists which today has mushroomed to an all-out attack on Christian thinking and values and an undermining through "modern education" of the cherished freedoms in our country. We are not condemning all public education — there are many excellent teachers and some very good programs — but **be on the alert and get involved**. Realize first that Secular Humanism is a "no-god" philosophy which relies totally on the premise that evolution is a fact. In their own publication, the *Humanist Manifesto* (1933 and 1973), they state their first two tenets:

- Religious humanists regard the universe as self-existing and not created.
- Humanism believes that man is a part of nature and that he has emerged as a result of a continuous process [evolution].

■ Later in their publication, they say:

- As non-theists, we begin with humans, not God — nature, not deity No Deity will save us; we must save ourselves.

■ Since they believe evolution is a fact and there is no God, Humanists also believe man is free to set his own rules. The Manifesto clearly states their position on many social and political issues including their acceptance of the "new morality." According to Maddoux:

- Their Manifesto reveals the depravity of their minds, and they wish to impose their moral sickness on us all through the force of law. If they are successful in their efforts, social and moral restraints would be lifted, and practically anything that a degenerate mind could conceive would be socially acceptable. All the laws of the land that are based on the Judeo-Christian moral code would be struck down, and we would experience a sexual degeneration that would cause Sodom and Gomorrah to look like a weekend at Disneyland. (Maddoux, p. 117)
- After months of research, investigations, interviews and discussing the issues on radio, television, in public meetings, and privately, I had become convinced that our nation was being subjected to the most intense form of **indoctrination, persuasion and national brainwashing** ever attempted on a "free" society. (p. 136)

■ The Humanists are working to accomplish their gameplan. One of their **prime targets has been the public schools**. In an article entitled "Three Cheers for our Secular State," Paul Blanchard (a signer of the Humanist Manifesto) wrote:

- I think that the most important factor moving us toward a secular society has been the educational factor. Our schools may not teach Johnny how to read properly, but the fact that he is in school until he is 16 tends to lead toward the elimination of religious superstition. The average American child now acquires a high school education, and this militates against Adam and Eve and all other myths of alleged history. (*Humanist Magazine*, March/April 1976 as quoted by Maddoux, p. 56)

■ Was Blanchard interested in the quality of education or more intent upon brainwashing students against religion? Remember many of the leading educators in this country (e.g., John Dewey) were prominent Humanists who shared similar philosophical positions! What is the cornerstone to all of this anti-God propaganda? Evolution! As Maddoux noted:

- The theory of evolution is probably the biggest hoax ever foisted on intelligent people. (p. 26)
- A little item — overlooked by the press — is that when the Marxists assassinated President Somoza of Nicaragua and seized control of that tiny republic, Cuba helped by sending them one thousand teachers! . . . Why? To teach the children the principles of Marxism. And the first lesson is that **man is the product of evolution — not creation**. (p. 32)
- Bishop O'Gara [said that when the Communists took over China] . . . everyone, for a week or more, was forced to attend the seminar . . . and . . . listen to the official Communist line. "Now what, I ask, was the first lesson given the indoctrinees? One might have supposed that this would have been some pearl of wisdom let drop by Marx, Lenin or Stalin. Such however was not the case. Their first, **the fundamental lesson given was man's descent from the ape — Darwinism!**" (p. 31)

■ Maddoux gives extensive documentation of Secular Humanistic involvement and the unfolding of their gameplan in all areas of education and in the media. We challenge you to read this book and be ready to stand up and fight. (If you are prone to high blood pressure, read under doctor's supervision!) Until Jan. 1 cost is \$8.00 including postage or free upon request with any donation of \$25 or more.

SPOTLIGHT ON SCIENCE

The Great Lake Missoula Flood

A look into the past reveals how reluctant scientists are to change their beliefs. In the 1920s, geologist J. Harlen Bretz began publishing results of his research in a large section of the northwestern United States which is now referred to as the Channeled Scablands. His findings indicated that a very large flood had ripped through that region leaving entire ridges 50 feet tall as "ripple marks" (See *Journal of Geology*, Sept. 1969, p. 503). According to Bretz, huge canyons were also cut out catastrophically within a very short period of time by the flood waters. Calculations showed that the head of water would have been over 2000 feet high.

Rather than rushing to the scene to see the evidence that Bretz was publishing, the vast majority of geologists chose to scorn the evidence. The bias was certainly against "flood" geology and the evidence indeed was mostly ignored for 40 years. Finally some geologists organized a field trip to that area and after looking at the evidence were amazed. In fact they wrote a telegram to Bretz saying that they were all now "catastrophists."

After having ignored the evidence for so long, "modern" geologists now say that the flooding occurred when a glacial ice dam which had impounded a huge lake collapsed. This is one possible explanation, but definitely not the only one. Perhaps this is evidence of one of the many floods which must have occurred as an aftermath of the Great Flood when the mountains were rising up and the valleys sinking down as Psalm 104:8 indicates. This could have been just one of the large inland lakes or seas which would have risen with the continents and catastrophically collapsed in the years following the Flood.

Is it possible that even the famous Grand Canyon (which textbooks say must have taken 13 million years to form) might be the result of a similar catastrophic process? A lot of water in a little bit of time can achieve dramatic results. (See T&B, May/June 1988.)



The Lot of Water → Little Time Model Holds A Lot of Water!

Lots More Water

Who would ever think of going to the Sahara Desert for a fishing trip? Under the hot desert sand of the Sahara, however, it appears that there used to be a river channel which may have supported deep river varieties of fish! Although there is some debate over what the evidence implies, there seems little doubt that there was once much more water in the Sahara than there is today. (*Science News*, August 26, 1989, p. 138) That pattern seems to be worldwide. In fact G.H. Dury's extensive study of modern stream channels and river valleys led him to suggest that many streams and rivers once had up to 50 to 60 times their present discharge (1965, USGS Prof. Paper 452-C). Imagine how quickly the Grand Canyon could be carved if the Colorado River carried 50-60 times its current amount!

There is substantial evidence that the earth was a lot wetter place a short time ago. The great Missoula flood discussed in the previous column is just one example. Geologists now believe that many other major geologic features were also eroded catastrophically including the Snake River Canyon (Malde, 1968, USGS Prof. Paper 596), and the Souris Spillway of Saskatchewan and North Dakota (GSA Bulletin, Oct. 1982, p. 1051). Just recently, *Science News* (Sept. 30, 1989, p. 213) reported that features which had previously been thought to have been carved by glaciers may really be the product of catastrophic flooding. It was estimated that 84,000 cubic kilometers (about 20,000 cubic miles) of water flooded from northern United States and Canada all the way to the Gulf. This one episode, they estimated, would have raised the sea level about 9 inches. That is a LOT OF WATER! Had that been running over a steep area rather than flat lands, it would have gouged out another Grand Canyon.

Students need to be made aware of these important facts. These processes, when recognized, may be the rule of Earth history, and may be the key in explaining many rock layers as well as erosional features. When students are given only the standard uniformitarian (lots of time) explanations, they get a warped perspective of geology. Geology when viewed in this light is a tremendous testimony to the accuracy of the Bible and the cataclysmic judgment recorded therein.

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Recent Events



Even though we thought we would have a light speaking schedule and could get a lot of work accomplished on the video, somehow, our fall schedule filled up. Besides several great church seminars where people were very enthused, some of the highlights included speaking at two public high schools and the Colorado School of Mines.

At one of the high schools, Dave spoke for two full days. He gave a creation alternative and pointed out the fallacies of evolutionary thought the first day and was able to have the next day to answer questions for the same classes. Questions ranged from the typical biology and geology ones to "What does God look like?," "How did Noah get all those animals on the ark?," and "How do you know God is real?" In this school, the students in their biology classes will now research and prepare their own debate on the subject of creation or evolution. (Now isn't this a much better style of education than the one-sided anti-God indoctrination?)

At the Colorado School of Mines, both Dave and Mary Jo spoke for about 1½ hours, then answered questions for the next 3 hours. Although we expected very technical questions, they didn't seem much different from the usual. We really believe our time there was worthwhile.

Camp Redcloud Creation Family Camp

August 19-24, 1990
Watch for Details!

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Institute**

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ADDRESS CORRECTION REQUESTED



Thank You



We would like to take this opportunity to thank you for your interest in this ministry as evidenced by the articles you sent, the words of encouragement, and your financial support. We have seen the depth of this battle more than ever before. This year the opposition has massed a concerted attack on creationists and have hit schools and the media with as much anti-creation propaganda as possible. The next few years, we expect they will intensify their efforts. To see the false statements and the twisting of what we are saying to make it look ridiculous in the public eye has often been frustrating and discouraging. Even though we get discouraged occasionally, your timely encouragement has been greatly appreciated!

We wish you a very joyous holiday season. God Bless!

Dave & Mary Jo

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Scheduling

We are now scheduling for 1990. Contact us right away to schedule a seminar, camp or "Creationfest" in your area.

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