Sitting in the Seat of Scoffers
by Dave Nutting

The university student grew up in a strong Christian family, but he confided that he had almost decided to become an agnostic because of all the evolutionary teaching. Fortunately he heard AOI’s creation teaching at one of our family camps and it changed his direction back to the Lord. Praise the Lord! But …

Although thankful for the end result, I found myself being angry at the system that had almost shipwrecked his faith in God and the Bible. He had a supportive and solid Christian home and had even been involved in camp ministry. What went wrong to lead him to the brink of unbelief?

Psalm 1 warns us not to sit in the seat of the scornful (scoffers). This student, like millions of others, attended a prominent university where he took classes taught by scoffers. Having a steady dose of evolutionary teaching, coupled with pure atheistic and agnostic philosophies, he was easy prey.

I was also grieved by the realization that this student was only one of a multitude who lose their faith, and this after their parents spend thousands of dollars to provide them with a “good education.” How can an education devoid of Christ and frequently antagonistic to Biblical Christianity be a “good education”?

Second, equip your students at a young age by providing sound creation resources: Study with them! Obtain quality books and DVDs. Carefully go through our Creation DVD series, attend one of AOI’s creation seminars, and come to a Creation Mountain Adventure. Discuss creation in your daily life when reading the newspaper, watching TV, helping with homework, or visiting a museum or national park.

Third, broaden your influence by sponsoring a creation seminar or teaching a class for your church, youth group, children’s club, etc. (Contact us about training opportunities.)

Most importantly, bathe your efforts in prayer. Though this battle involves scientific arguments, at the base level it is really a spiritual battle! Pray carefully about your children’s education and follow the leading of the Lord. Just remember, whether He leads you to homeschooling, Christian school, or public education, you are responsible to God for training your children. Take your responsibility seriously! You or your children (like Joseph or Daniel) can make a huge impact in your community and world!

Blessed is the man who walks not in the counsel of the ungodly, Nor stands in the path of sinners, Nor sits in the seat of the scornful; But his delight is in the law of the LORD, And in His law he meditates day and night. Ps. 1:1-2 (NKJV)

Over the years, AOI speakers have seen the results of students “sitting in the seats of scoffers” in both public schools and universities. Too many students have been shipwrecked and now claim to be atheists or agnostics, and even try to argue with us when we present the Truth of God’s Word.

So, should you boycott secular universities and send your students to a Christian University? Whoo! Not so fast! Choose carefully, since some “Christian” colleges aren’t any better! Mary Jo’s faith came under severe attack at a “Christian” college, and we have heard similar stories from many others. Unfortunately, many Christian people support their secular or even “Christian” alma mater and have no clue that these schools are devastating the faith of their young people. So, what should you do?

First of all, teach your children. Study and apply His Word. Pray together, and live in a way that exhibits a humble faith, trust, love, and service. Model your faith by continuing to grow in your own relationship with Christ.
**New Resource! Your Guide to the Grand Canyon: A Different Perspective**

Did you ever wish you could take along a sound Creationist guide when visiting a National Park or Monument? Now you can! *Your Guide to the Grand Canyon: A Different Perspective* is just like having your own personal tour guide along with you to explain what you are seeing from a Biblically sound, creationist perspective.

Packed with page after page of fascinating and useful information, you can tour the Grand Canyon alone or with your family or friends – all on your own time. This full-color and easy-to-use book provides detailed information to help you plan your time at the Canyon, as well as giving you a creationist perspective of its geology, fossils, ecology, and history. You will also learn about the wildlife, vegetation, and evidences of ancient peoples that make this canyon such a special place.

There are many fold-out pages with details of what you are looking at for most of the popular overview stops along the rim. Even if you can’t make an actual trip to the Canyon anytime soon, you can enjoy the beauty and fascination of this “Canyon of Canyons” from the comfort of your armchair.

Easy-to-read text and abundant color photographs enhance your personal “tour” and give you answers to tough questions. The discussion questions interspersed throughout the text, and the comprehensive glossary, also make this guide a great resource for homeschoolers or others who enjoy learning on their own.

If you are going to, or have been to, the Canyon, this is definitely a “must have” guide book. It is also an extremely good gift option for friends and relatives.

Available from AOI for $15.00 Call today, 800-377-1923 or order online: www.discovercreation.org.

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"Thanks Dad, for footing the bill for my college education."

"You’re welcome son. It’s certainly worth $80,000 to give you a good education. What did you learn?"

Well...you know that the molecular motor that you showed me was evidence of God’s Design? It might instead be a “borrowed” collection of highly sophisticated parts that accidentally arranged themselves together.

Therefore, we don’t need God anymore. Perhaps all that time in Sunday school was just a waste.

Do they give refunds at this school?
May Have - Might Have - Could Have
The “Scientific Answer” to Design
by Dave & Mary Jo Nutting

It is interesting how many evolutionary “explanations” are hedged by the words, “may have, might have, or could have.” This is quite acceptable if the words are used to indicate a hypothesis, or an educated guess to be tested. However, what often happens is that these “may have, might have, could have” statements become adopted by students, the media, or even scientists themselves as statements of truth and reality, or as answers to the objections of creationists. At the universities, we notice if someone can come up with any good sounding “might have,” it gives justification for students to use that as an excuse to cling to their atheist beliefs. A good example of a “might have” scenario is the evolutionary answer to the molecular motor argument for design.

Certain types of bacteria have fascinating mechanisms of locomotion. One of these systems involves a “molecular motor” which propels a whip-like “flagellum.”

The final evolution of the flagellum might then have involved only the novel recombination of sophisticated parts that initially evolved for other purposes.

— Scientific American’s attempt to discredit design

You could have all the parts for a jet airplane in a giant box, yet the box won’t fly! Organization is a key factor and evidence of a designed system.

[See T&B, Nov/Dec 1998] This motor resembles a complete electric motor, with a bearing, shaft, and propeller all working together in coordinated fashion – but all on a molecular/cellular level! If one part is missing or not functioning, none of it works. Since the whole assembly has to be fully functional for there to be any selective advantage for the cell, Creationists and Intelligent Design proponents have pointed to this as an example of a highly designed system that defies evolution.

Evolutionists have an answer, though. They suggest that the molecular motor may have developed by “co-opting” (appropriating and modifying) a system called a molecular pump. This really begs a question, though. First, it does not explain how the complex molecular pump (comprised of at least 10 proteins) could have developed by evolutionary processes to begin with.

Second, there is no actual evidence that the motor has “evolved” from the pump. Third, it does nothing to explain the 30 additional complex proteins that work in concert with everything else or how the whole organization occurred.

The “evolutionary explanation” is one of those “may have, could have, might have” explanations. It offers only speculation and imagination, but not actual evidence. As such, it may qualify as evolutionary “faith”, but not as science. Remember, science is based upon observation and experimentation – what we can see and what we do know, not on mere speculation. We encourage you not to be fooled by technical-sounding “explanations” that lack sound, scientific evidence. Don’t forget that in our everyday experience, we all recognize that design requires a Designer.

The Molecular Motor

- Electric motor in a single-celled organism!
- Tiny: 1 millionth of an inch in diameter!
- Complex arrangement of proteins act just like the parts of an electric motor: Rotor, stator, etc. (See illustration.) Produces up to 100,000 rpm.
- Speed Swimmer: Equivalent to a 6 foot man swimming 60 miles per hour!
- Flagellum and motor system made up of at least 40 complex proteins.
- Flagellum disconnected from the assembly doesn’t function at all.
- Irreducibly complex system: Eliminate one piece and none of it works for locomotion, so it could not evolve from simpler (non-working) systems.
- Evidence for a Creator!
O

ver the last
several years, 

we have had the

opportunity to

speak at various 
colleges and 
universities.

I am grieved when I see 

what is happening on those 
campuses. Some professors are 

using the classroom as a platform 
to present many atheistic 
arguments, and the students are 
parroting those right back to us! 

Students might get a “higher” 
education, but many are losing 
their faith in the process. This 
also includes “Christian” colleges 
and universities! Should we be 
supporting that?

Many Christian people 
regularly support their alma 
mater with bequests and 

scholarships. When I see how 
this money is used to destroy 
the faith of those students 
(who are sitting in the seat of 
scoffers), it makes me think of 
a campaign which occurred at 
a Christian college I used to 
teach at. Some people either 

withheld their normal giving 
or set money aside in a special 

fund until the college returned 
to its Biblical foundation. The 
plan worked – at least until 

the money in the fund was 

spent. The point is, money 

spoke louder than the voices 
of faculty who had raised 

objections. I wonder if some 

of you might use this tactic 
to influence at least Christian 
colleges in your area.

What if they won’t return to 
their biblical foundation? Well, 

I know of at least one creation 
ministry which will utilize 
those funds to help support the 

Bible, not tear it down.