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The "Kool-Aid" of Evolution

By Dave Nutting

hen I ask the question, "What if evolution is not true?," many university students reply, "But, of course it's true – evolution is a fact." Others say, "How can you even question evolution? Thousands and thousands of scientists can't all be wrong." Of course, others may answer, "Only religious fanatics think evolution is wrong."

Mary Jo and I will likely hear these answers when we speak at universities this fall. As the campus pastors who invite us to come say about these students, "They have drunk the 'Kool-Aid'." This is of course, in reference to cult members who died in Jonestown, Guyana in 1978, following the dictates of their leader, Jim Jones.

But what if the Kool-Aid of evolution is not true? Then a huge number of students have swallowed a lie and are now offering their friends and younger brothers and sisters a gulp of it.

Does it really matter? You better believe it does! If previous years at these universities are any indications of what to expect, we will likely encounter a lot of students who tell us, "I used to believe in God" or "I used to believe the Bible, but "I don't believe any of that anymore." The reason they usually give is evolution.

In the Bible, God says, "My people are destroyed for lack

of knowledge." (Hosea 4:6, NKJV) Unless students are prepared to answer evolutionary arguments, they are easy prey for evolutionary naturalism and professors who may feel it is their duty to "rid their students of the myth of creation and the Bible." There are a lot of these professors out there, both in secular universities and even in some Christian colleges. (For more on this, check out the July/August, 2014 issue of Think & Believe on our website.) It contains shocking articles relating to Christian colleges teaching evolution.

To those who believe in, and promote evolution: I encourage you to carefully ponder

Jesus' words in Mark 9:42 (NKJV), "But whoever causes one of these little ones who believe in Me to stumble. it would be better for him if a millstone were hung around his neck, and he were thrown into the sea."

I suggest that students and teachers

take an honest look at the evidence for themselves and not merely accept what they have been taught. A good book to help you do that is

The Greatest Hoax on Earth –

The Greatest Hoax on Earth – Refuting Dawkins on Evolution.

This book was written by Dr. Johnathan Sarfati in response to the supposed proofs of evolution advanced through the prolific writing of the atheism-promoting biologist, Richard Dawkins. (See this issue's book review for details.)

Parents and youth pastors, there are thirty-four years of Think & Believe articles on our website. Feel free to copy some of those and give them to your students with the warning: "Don't drink the Kool-Aid of evolution." Keep

communication open with them. encouraging them to discuss or write you about "proofs" of evolution they are encountering. Check our website or feel free to contact AOI if they have questions you can't answer. Make sure you prepare them well for the battle for their hearts and minds and stay involved in their lives, – even if they are away at school.

How Do You Get Your Worldview? by Mary Jo Nutting

o you ever wonder why people see things so differently – why there are so many different opinions about life and what's important? It's because everybody looks at the world through "different colored glasses." We call these glasses your "worldview." But what is a worldview, how do you get it, and how do you know if it's an accurate way of looking at the world?

A worldview is
"The overall perspective
from which one sees
and interprets the
world." It's the "sum
total of what we
believe about the most
important issues of life."

Worldviews deal with the BIG questions in life – questions about origins, meaning, morality, and destiny – questions like:

- Where did the universe come from? Where did life come from? Where did I come from?
- What is really "real"? Is there

any purpose and meaning in life? How can we really "know" anything?"

- What is "right"? What is "wrong"? How do we know? Is there an objective standard?
- What is the nature of human history? Is there life after death?
 What happens when I die?

A reliable worldview needs to fit with reality and be consistent logically, It should be verifiable from

observable evidence, and relevant to our lives. It should be able to hold up under careful examination and cross-examination.

However, most people make no attempt to develop a consistent worldview. Without

even thinking about it, they just "absorb" bits and pieces of often-conflicting worldviews from family, friends, church, school, books, movies, music, internet, social media, and life experiences. This often leads to confusion, conflicts, and misunderstandings – as we see so graphically in our modern society.

From my study and personal experience, I believe the Biblical worldview best answers the big questions of life in a way that is logically consistent, verifiable, and satisfying. The Bible tells one story with a consistent message from beginning to end. It is based on reliable manuscripts and is consistent with evidence from archeology, fulfilled prophecy, science, and history. It is also consistent with the personal experience and testimony of millions down through the ages. I encourage you to take some time to ask yourself some questions: What is my worldview? How have I developed it? Does it hold up to careful scrutiny? Is it logically consistent, empirically accurate, and experientially relevant? Does it adequately answer the major questions of life-and does it satisfy the deepest longings of my heart?

The Greatest Hoax on Earth? - Refuting Dawkins on Evolution

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Review by Dave Nutting

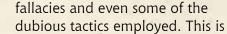
ichard Dawkins is a popular evolutionist who vehemently defends and promotes his worldview of evolutionary naturalism and atheism. Caustic to any idea of creation, he frequently and sarcastically ridicules the opposition – even God. People reading his book The Greatest Show on Earth: The Evidence of Evolution, without adequate preparation, will likely "drink the Kool-aid" of evolution as his arguments sound so good. Therefore, anyone affected by his views in any level of biology, or in other science courses, absolutely needs to read Dr.

Johnathan Sarfati's
Book. It truly does
a great job refuting
Dawkins' arguments
point by point. Sarfati
is no lightweight
opponent. His

Refuting Evolution, has over 500,000

in print. In his crisp, highly readable style, Sarfati's sheer

competence relentlessly erodes each of Dawkins' claims and in the process, exposes the logical



a "must-read-and-study" book for Christians who are in the midst of, or preparing for, the currently raging battle for their minds. It is also good for skeptics who might have a bit of openness to hear the other side. Available from AOI for \$15 (reg. \$17) plus \$4 s/h. Remember, your order helps support the

ministry of AOI. When you share it with others, you take part in this ministry!



www.thefreedictionary.com

www.christianity.com.nz/truth2.htmsum

Evolution or Devolution?

by Dave Nutting

nti-creationist, Richard Dawkins, as well as other evolutionists, use several examples to "absolutely prove" evolution. However, it turns out that these "proofs" don't support evolution at all. This is because these examples are the result of a loss of genetic information, and not

the development of new structures. For example, blind salamanders (photo page 1) and blind cave fish once had the ability to see, but years of living in deep-water caves, where eyesight was not needed (or was

even disadvantageous), weeded sight out of them. Ah-ha! Evolution in action, right? Not really. It is instead, an example of devolution! It is much easier to lose an eye than it is for evolution to produce highly sophisticated sight. Interestingly, breeding varieties of these fish has actually produced fish with sight. In The Greatest Hoax on Earth? Refuting Dawkins on Evolution, Jonathan Sarfati indicates that this process of losing sight did not take millions of years as assumed by

evolutionists, but happened quite

recently.

On certain islands where wind had the potential of blowing them into the water, insects have lost their ability to produce wings. This was apparently due to natural selection favoring good ground huggers. However, this "proof" of evolution is another case of devolution. It is much easier to lose wings than it is to develop complex wings by chance and accident. Natural selection is not evolution. Actually, it was a creationist biologist prior to Charles Darwin that introduced the term "natural selection." He referred to it as a conservative mechanism to weed out mutations and weaker members of a species in order to *preserve* the species, not *develop* one.

In addition, there are tradeoffs. Having no wings might keep insects from drowning, but hungry lizards would probably welcome the change. When considering these

trade-offs across an entire ecosystem, natural selection becomes a very weak agent of change and certainly not worthy of the upward genetic expansion modern science attributes to it.

Goosebumps, according to Dawkins, give more "persuasive" evidence for evolution. Supposedly, left over abilities that raised hair in our furry ancestors still operates in us "naked apes." Now, however, to touch and also help in the cooling process by keeping perspiration in an even layer rather than dripping off. The fact that men tend to perspire more (due to higher metabolic rate) is one reason that men have more body hair than women."

Another example Dawkins cites is flies with two wings. According to Dawkins, flies with two wings were originally longer, four-winged insects. As their body shape shortened, the back wings evolved into halteres which are essentially tiny gyroscopes with tiny sensors that give flies extreme stability. In the meantime, the front wings became larger and provided more of the capability to fly. The problem is that this is purely naturalistic speculation. Direct observation, as well as fossil evidence, does not support these scenarios. This is especially true for the amazing dragonflies preserved in the Pennsylvanian and Permian rock layers. Sarfati says, "...recent discoveries on allegedly 'primitive' dragonflies show that they have the sophisticated flying and navigation equipment, even though they have the long

body that

provided stability." Also, see this issue's Kid's Think & Believe Too! for an article describing these flying marvels which can lift between fifteen to twenty-five times their body weight and outmaneuver our best airplanes.

In all of this, keep the concepts of "loss of information" and "devolution" in mind. Mutations work well to destroy, but they aren't capable of producing highly sophisticated structures, such as eyes and wings, nor the intelligence with which to use them.



on to the skin. The hairs help stop

the oil glands from being clogged.

generate heat, of which more can

whole process is called piloerection.

Body hairs provide extra sensitivity

be generated by shivering. The

The muscle contractions themselves

Director's Column by Dave & Mary Jo Nutting



By the time you read this, millions of students will be back in school for another year. Most will be taught a naturalistic worldview that will sow seeds of

doubt or even antagonism toward the Bible and faith in the God of the Bible. This always weighs heavy on our hearts this time of year. So what are we doing, and what can you do, to help stem the tide and help students hear the truth?

With our new facility, AOI is in a strategic location to reach out to both high school and college students. AOI staff and volunteers are actively pursuing opportunities to reach students through on-campus surveys, invitations to special outreach events, field trips, teaching in classes as opportunities arise, postings on social media, and weekly lunches and dinners with discussion topics, plus one-on-one outreach, discipling, and mentoring with students.

We encourage **you** to join us in the effort to reach students. **You** can also

impact students in your hometown. Here are some ideas: Teach a Sunday School class, help with youth group, write, call or text students from your church who are away at college, become a local creation resource for students who need answers, provide them with books, DVDs and other resources, invite them to your church or home for dinner and discussion, or do an after-school creation club (or Science and Bible club for younger kids).

Most importantly, **pray!** This is a spiritual battle with eternal consequences. Let's all ask the Lord of the Harvest for more workers, for creative ways to reach youth, and for His Spirit to give them a hunger for truth, a heart for righteousness, and a humility to hear and respond to Him.

As always, your prayers and financial support are vitally important to the ongoing ministry of AOI. A big **thank you** to all who are partnering with us in this work! Please keep in contact. We'd love to hear how God is leading you to reach students in your area.

Upcoming Events

Be sure to check our website for upcoming events. If you don't see one in your area, contact us about bringing AOI to your church, school, or other group!

Website and Social Media

Check out our posts on FaceBook, Twitter, YouTube, and our website (DiscoverCreation.org). Sign up for our blog, follow us, like us, and share with friends. Educate yourself and your family and help us spread the message of Creation and the Gospel.

Become an
AOI Ministry Partner.
Donations are always
greatly needed and
appreciated!



Yellowstone Creation Tour • Aug. 30 – Sep. 3, 2019 Hot springs, geysers, boiling mudpots, and wildlife – plus experienced creation guides, great food, fun, and fellowship. Don't miss out! Call today to register for this amazing, affordable adventure!





