A Publication of Alpha Omega Institute

September/October, 2015; Vol. 33, No.5

Evolution is not science. It is philosophy posing as science.

by Dave Nutting

ary Jo and I have frequently stated that simple truth during our creation lectures at universities. When we do, it takes many students by surprise, since they have been taught for years that evolution is science, whereas creation is merely religious myth. To claim that evolution is not science is akin to "scientific" heresy!

After hearing us at a church seminar, one middle-aged man told us, "You've changed my life forever." It was that single statement (coupled, I'm sure, with other evidence that spoke volumes against evolution), that made all the difference in the world to him. He said that he had been struggling with this issue all of his life but now understood the nature of the battle. It is not science vs. religion; it is a battle of philosophies. This gentleman had been tossed around like a ping pong ball in his faith because of believing that evolution was science.

Is it really true that evolution is not science? Think about it. How did the universe begin? According to *Discover*, a magazine which is committed to the philosophies of evolution and naturalism:

"The universe burst into something from absolutely nothing – zero, nada. And as it became bigger, it became filled with even more stuff that came from absolutely nowhere."

Is that science or is it philosophy? Which is more scientific: to say God created or that something as immense and complicated as this universe came from absolutely nothing?

Consider the origin of life. I asked a student, "How did the first life arise?" His

answer was. "We are here, therefore, we must have evolved."

This is clearly a statement of faith in the power of evolutionary naturalism. It starts with the premise that there is no Creator God, doesn't it? At its root, it is philosophy, not science. Clear back in 1981, Sir Francis Crick who received a Nobel Prize for discovering the structure of the DNA molecule wrote in *Life Itself*,

"An honest man, armed with all the knowledge available to us now, could only state that in some sense, the origin of life appears at the moment to be almost a miracle, so many are the conditions which would have had to have been satisfied to get it going."

Rather than bow a knee to a God who can do the miraculous, however, he proclaimed his faith in the hope of evolutionary naturalism – in spite of the evidence.

In response to the Kansas school district court case regarding whether or not intelligent design could be presented to students in the classroom, Dr. Scott Todd proclaimed:

"Even if all the data point to an intelligent designer, such an hypothesis is excluded from science because it is not naturalistic." Correspondence to Nature 410(6752):423

That was 1999. Today, naturalistic evolution, and that alone, is the standard currently taught in schools throughout this nation and the world. Evidences against evolution aren't even allowed in the classroom. Consequently, students become committed to naturalism because that is all they have ever heard. Because they have been

taught that, in order to be a scientist, they have to explain everything through naturalistic processes.

Since evolution is philosophy and not science, Colossians 2:8 applies:

"See to it that no one takes you captive through philosophy and empty deception, according to the elementary principles of the world, rather than Christ." (NAS)

Make sure you instruct your children, and those within your sphere of influence, about the philosophical basis of evolution. Also supply them with the many resources giving a huge number of evidences for creation. If they arrive at a sticking point regarding some tenet of evolutionary doctrine, draw them to the bottom line that evolution and creation are both belief systems. They are both philosophies. In reality, neither is actually science. The real question is, what will you believe?

[**Note:** For numerous examples of how to re-interpret so-called "proofs" of evolution within a biblical creation framework, check our website.]



Meet the AOI Board: Steve Elsmore

became interested in Creation Science in 1977 while working at the Calvary Chapel Bible College in Twin Peaks, CA. I was browsing in the bookstore one day and noticed a little book called "Bomby the Bombardier Beetle." It was a kid's book and.

since I tend to be so childlike, I thought it might be just the book for

This book introduced me to the intricate complexity of design and the unlikely occurance of spontaneous evolutionary

mutations that would be useful enough to be "keepers" in the process of natural selection.

In essence, this children's book revealed that the theory of evolution required several useless parts to be kept for an indefinite period of time to form something that might be useful, or even required for survival, when it all got brought together. Very unlikely!

I became fascinated by the intricacy of God's design and

the beauty of the inter-woven web of Creation.

From California, I moved to Grand Junction and enjoyed hearing Dave Nutting speak at a church I was attending, I was fascinated by his talk, and years later in the mid-1990's was able to meet with Dave, after

being introduced by a former board member (Grant Harvey). I soon joined the board of AOI and have been a board member ever since (except for mandatory sabbatical years).

My interest in Creation
Science is primarily focused on
the WOW factor. That is to say
I really enjoy being amazed at
all the levels of God's creation
– from the sub-atomic to the
universe. There are several
fine books and resources
available from AOI that help
me understand the wonders of
creation. Truly it is beyond my
imagination. Wow!

Dave and Mary Jo have become close friends with my wife Peggy and me and we occasionally enjoy getting out and seeing God's creation as we hike. Dave answers my absurd questions about geology while Mary Jo and I discuss microbiology and the complexity of design for hours.

I continue to be intrigued every day by this wonderful created world we live in and take every opportunity to share it with others.

Book Review: Guide to Animals

ob 12:7 tells us "But ask now the beasts, and they shall teach thee; and the fowls of the air, and

they shall tell thee." We can learn much from studying the animals and the way they declare that God designed them perfectly for life on Earth.

Frank Sherwin's

Guide to Animals
is a beautiful book
displaying God's
wisdom in the
unique characteristics of many
interesting animals. Everyone has

a favorite animal and this book draws you in with so many stunning pictures on every

easy-to-read page that

you will likely find your favorite somewhere among them.

This book offers a great opportunity to interest people of all ages in the truth of God's creation and may even present an

opportunity to share the gospel. Give it to a friend or family member (perhaps as a Christmas

present), donate one to your church library, or add it to your own personal library. 8.5 x 11.25 Hardcover, 117 pages. Available for \$20.00 or 3 for \$50.00 (Shipping & Handling \$4.00).

Remember, your purchase helps the ministry of AOI.



What is a Species?

by Brian Mariani

hat is a species? This question has been the subject of major debate among biologists even before Charles Darwin's day. A species is usually defined as a population that only breeds within its group.

In his research, Darwin realized that breeders faced limits as to how much an animal can change, but at this time in history, practically nothing was known about the complexity of the cell, DNA, and genetics. As Darwin studied what naturalists and breeders of the day were saying, he had to make assumptions about what constitutes a species and how species change over time. Thus Darwin thought that, given enough time and selective breeding, the possibilities could be nearly

limitless.

Darwin himself acknowledged the fact that different naturalists have different standards that determine whether certain changes are just varieties within the *same* species or constitute a *separate* species entirely. That is a prime example of the subjectivity among scientists meaning that different scientists can look at the same evidence and still come away with different conclusions.

It's also possible that some scientists desiring funding or wanting prestige, have simply identified a "new species" that may simply be a variety of the same "old" species. Science is not always black and white, because every scientist has a bias.

PBS actually says on their website: "In creationism, species are described as 'fixed' in the sense that they are believed not to change their form, or appearance, through time." PBS, in fact, got it wrong. In reality, we believe that God created

organisms "after their kind" with the information in the genetics to allow that "kind" to adapt and thus survive in different environments.

Darwin's finches are often described as some of the best evidence for evolution, because their different sized



beaks have "evolved" over time. We do not deny that a variety of beak sizes can be expressed as successive generations of finches respond to environmental pressures, but we recognize this as evidence of variation within God's created kinds – that God has already programmed the genetics to allow for these different characteristics. The genetic information is already there.

Creationists, like evolutionists, believe in speciation – a process in which a species can change enough to split and "produce two or more separate species" An example of this may be when the same species of bird is split up in different locations. "Changes in song or color might result in birds that no longer recognize a mate, so they no longer interbreed." Again, the genetic information is already in the DNA to allow the changes and is then lost when the groups

are separated. This results in limited genetic diversity.

In fact, the huge problem with the theory of evolution today is that every time these variations occur, there is no *new* genetic information. More often, there is a *loss* of genetic information. According to the theory of evolution, over 3 billion years of adding to the DNA codes has brought us to where we are today. In reality, we are losing genetic information rather than gaining it.

Darwin's ideas may have sounded plausible at the time, but we have learned a great deal since then. We see over and over that genetic information is not increasing, but is consistently being lost. That is not evolution.

How much evidence against the theory of evolution do we need in order to overturn it? I personally believe that it will never be overturned because the only alternative is to acknowledge

that a supernatural being wisely designed and created all the species with the ability to adapt to different climates and ecosystems in order to survive.

I would suggest that if organisms did evolve (which is genetically impossible), ecosystems would not display the balance we see today. There would be more extinctions due to more competition and overconsumption by higher-evolved organisms. There would be fewer varieties of species and there would be very little, if any, symbiosis (organisms perfectly tuned to work together). The more we learn about different species, the more we see evidence that is contrary to the theory of evolution.

¹Glossary, Evolution – Library, PBS, 2001, http://www.pbs.org/wgbh/evolution/library/glossary/index.

²Quote from: Jonathan Sarfati and Michael Matthews, Refuting Evolution 2: Chapter 4: Argument: Natural Selection Leads to Speciation, http://creation.com/refuting-evolution-2-chapter-4-argument-natural-selection-leads-to-speciation, accessed August 6, 2015.

Director's Column by Dave & Mary Jo Nutting



eople may wonder why they should go to an AOI Discover Creation Family Adventure. For starters, you might like a wonderful

vacation whether it be in the mountains of Colorado, touring the Southwest, Yellowstone, or even to Costa Rica.

As the result of these shared family experiences, people come to the Lord, are strengthened in their faith, and go away with a deeper appreciation for God and His creation. Although these same benefits come from normal seminars, these adventures allow a much greater opportunity to go

deeper into creation teaching, ask more questions, and experience a much greater impact on families.

I just talked to someone today whose family came to our creation conference in the mountains several years ago. He said our camp and other AOI events really helped him and his family. In fact, these teaching times were instrumental in keeping his son on the right track in college.

Check out our website for the 2016 AOI Discover Creation Adventures. We certainly hope you come and bring some friends to be fortified in the Truth of God's Word while you enjoy a tremendous vacation and real fellowship with your family. DISCOVER CREATION
TRAINING
INSTITUTE

A unique 1-year program featuring:

• Exciting Field Trips
• Hands-on Learning
• Biblical Studies
• Apologetics
• Creation Science
• Costa Rica Outreach

Plan now
for 2016!

Follow Us:



n help! For current DCTI needs, see: scoverCreation.org/training/dcti/getinvolved







