

## What Is Alpha Omega Institute?

Alpha ( $\triangle$ ) and Omega ( $\Omega$ ), the first and last letters of the Greek alphabet, are used by God as His title. In Revelations 22:13, He says, "I am the Alpha and the Omega, the first and the last, the beginning and the end." In that light, Alpha Omega Institute is interested in the beginning and the end. We are interested in the origin of this world and in life itself with a view toward the end when Christ shall return in fullness and glory to claim his peole who have believed.

True science should honor and proclaim God. That is our aim as we view science from a creationist perspective rather than the standard evolutionary view. Unfortunately, since so many millions have chosen either to ignore or turn away from God, evolution is taught as fact in most of our public schools. Students rarely have a chance to view positive evidence for creation. As a result, many seemingly solid church youth with tremendous leadership potential surrender to the subtle evolutionary indoctrination.

Mary Jo and I both believed in evolution because nothing else was ever presented as science. When we finally evaluated the scientific evidence for ourselves, we rejected evolution in favor of creation. Our ministry now is to present solid scientific evidence for belief in creation and show that the "proofs" of evolution are not valid.

Currently, there are three major facets of Alpha Omega Institute. The first includes slide presentations to clubs, churches, Christian schools, and public schools. Those to churches are geared to give solid scientific reason to believe and to "wake up the sleeping church," alerting members

> Dave & Mary Jo Nutting, Directors

to what they and their children are subtly being led to believe. The presentations to public schools challenge students to think and evaluate the scientific data for themselves. The weight of the scientific evidence alone in favor of creation causes many students to examine their world view. Christian students are strengthened while others typically become more open in their attitudes toward Christ and the Bible.

The second facet is the Science Enrichment Center meant to give students, teachers, and parents a solid, Christcentered view of science in an exciting way. Field trips, "hands-on" science learning, and active participation in ongoing scientific research and projects help science come alive. Although specifically designed to enhance the Christian school's science curriculum, the program will be sufficiently exciting to attract public school's participation.

In the near future, as the Lord opens doors, the third facet will be added. A major science center from a totally Christian perspective will give glory and honor to our Lord.

Praise His Name --- He alone is worthy!





# NOTES & QUOTES

■ If evolution were true, we would expect to find thousands of "transitional forms" in the fossil record. These would show the gradual changes from one major type of living thing to another. Beginning science texts lead students to believe these intermediate forms or "missing links" have been found. Consider Dunbar's statement in *Historical Geology*:

 "... Fossils provide the only historical, documentary evidence that life has evolved from simple to more and more complex forms."
C.O. Dunbar, *Historical Geology*

Actually the fossils provide some of the best evidence against evolution. Darwin himself agreed that the lack of fossil evidence was the greatest objection to his theory. He hoped that fossil discoveries in the next century would provide the "missing links." Guess what — they didn't, as the following evolutionary writers frankly admit.

 "Well, we are now about 120 years after Darwin, and knowledge of the fossil record has been greatly expanded ... ironically we have even fewer examples of evolutionary transition than we had in Darwin's time."
David Raup, Curator of Chicago Field Museum of Natural

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 "It is not even possible to make a caricature of an evolution out of paleobiological facts. The fossil material is now so complete that ... the lack of transitional series cannot be explained as due to the scarcity of material. The deficiencies are real; they will never be filled."

N. Herbert Nilsson, Land University, after 40 years of study in paleontology and botany.

• ''It remains true, as every paleontologist knows, that most new species, genera and families, and that nearly all categories above the level of families, appear in the record suddenly, and are not led up to by known, gradual, completely continuous transitional sequences.''

George Gaylord Simpson, The Major Features of Evolution.

- "Despite the bright promise that paleontology provides a means of seeing evolution, it has presented some nasty difficulties for evolutionists the most notorious of which is the presence of 'gaps' in the fossil record. Evolution requires intermediate forms between species and paleontology does not provide them."
  David Kitts, Evolution Magazine
- "... to the unprejudiced, the fossil record of plants is in favor of special creation."
  E. H. Corner, Evolution in Contemporary Botanical Thought

• "So far as we can judge from the geological record, large changes seem usually to have arisen rather suddenly, in terms of geologic time . . . fossil forms intermediate between large subdivisions of classifications, such as orders and classes are seldom found."

Paul A. Moody, Introduction to Evolution

**Conclusion:** Even though these writers quoted all still adhere to the evolutionary theory, we find that the fossil record is not "documentary evidence" for evolution. In fact the fossil record doesn't even support evolution! Why don't we tell students the truth in the classroom and stop this evolutionary indoctrination?

■ Guess who the two main speakers scheduled at the American Humanist Association Conference in Washington, D.C. over Easter weekend were — none other than two of the most outspoken evolutionists of our day, Isaac Asimov and Stephen Jay Gould. Suppose there's any connection?

■ Did you see the Secular Humanist Declaration? "We do not believe that any one church should impose its views on moral virtue and sin, sexual conduct, mariage, divorce, birth control, or abortion, or legislate them for the rest of society ....." And then they continue: "We deplore the efforts by fundamentalists .... to invade the science classrooms, requiring that creationist theory be taught to students." Evidently it's all right to be one-sided just as long as you're on *their* side, right?

■ An ad for *Free Inquiry* (Pub. by the Council for Democratic and Secular Humanism) states: "It is for *today's* free thinkers and ground breakers — for all who rely on their own intelligence rather than divine guidance — that *Free Inquiry* is published." Isn't it funny that "free thinkers" can investigate anything as long as it is not remotely connected with Christianity; even scientific data that supports special creation is off-limits for "free thinkers!" *That* doesn't seem particularly free, does it?

"The general corpus of evidence attests to the fact of evolution, of that there can be no doubt." (Ernst Mayer, 1982 in *Thread of Life*, by Roger Lewin.

Saying that does not make it true. Our research indicates totally the opposite!

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One of the strongest evidences in support of creation is design in living creatures. When speaking of design we need to distinguish between apparent design and purposeful design. By apparent design we mean the kind that could form spontaneously, by random processes based on the inherent properties of the building material. Crystal growth is an example of this type of design.

However, in nature we see another type of design also. This is design imposed on the material from outside. It does not contradict the natural properties of the material, but neither would it arise spontaneously by random processes. For example, a carved wooden table gives evidence of design (in this case by a human designer). Wood can be formed into the shape of a table, but it does not "naturally" assume this form.

We see many examples of such "imposed design" in living systems. There is nothing inherent in the elements (carbon, hydrogen, oxygen, etc.) that makes them spontaneously form into the ordered coding system found in DNA or the ordered sequence of amino acids found in proteins, yet these ordered systems are found in living systems. Even if you mix the proper elements together in the proper proportions and add energy to the system, you don't get ordered DNA or protein. You need a pattern or a mechanism to harness the energy and put the elements together in the right way to get DNA and protein. The need for this "Organizer" is evidence of an intelligent designer. Simple statistics show that chance could never have been responsible for the origin of such complex, ordered systems.

Other evidences of design abound. Some of these will be dealt with in future articles. Look around — see how many you can discover.

## **Those "Misplaced" Fossils**

For years creationists have been talking and writing about fossils which are found where the evolutionists claim they shouldn't be. The evolutionists must have really turned a deaf ear since one of their number, Porter Kier, is quoted in one of the latest evolution books, *Thread of Life*, as saying,

"If someone were to find a mammal fossil in rocks of 500 million years ago, that would throw everything that evolutionary biologists now believe up into the air. So far nobody has. Nobody has found a fossil that is out of place in the sediments, anywhere."

The statement, of course, is not true since literally hundreds of fossils have been found out of evolutionary place. In most of these cases the find is usually quickly "explained away." It is very convenient when a real puzzler arises to claim the sediments have been reworked or contaminated from above or buried in a pre-existing strata. In any event some excuse is usually claimed even though at times the evidence doesn't support the explanation. For example the skeleton of a bonafide woman has been found near Moab, Utah, in a layer where evolutionists would expect to have found a dinosaur buried instead. Evolutionists claim she must have been buried recently into the older strata even though geologist Clifford Burdick says the evidence doesn't support the burial idea. This would put humans much before they were supposed to have evolved. This should qualify as the type of discovery that should cause evolutionary beliefs to go "up into the air."

Equally as devastating to evolutionists are the many human artifacts found in coal deposits which are supposedly several hundred millions of years prior to man. Again these are explained away and not even considered.

The human footprints found with the dinosaur footprints in Cretaceous limestone are claimed to be a hoax or carved by well known "experts" who have never visited the site. Why? It's because the evidence doesn't fit their preconceived ideas!

A list with references for several hundred out of place fossils can be found in the Creation Science Research Quarterly (March, 1982 vol. 18). We think many other "misplaced" fossils would be recognized and reported if evolutionary dogma didn't have such a tight grip on most paleontologists.



What Is Creation Science? by Dr. Gary Parker and Dr. Henry Morris (Creation-Life Publishers: San Diego, 1982) is one of the best introductions to the creationist view that we have found. Part I, written by Dr. Parker, deals with the Life Sciences and considers the evidence of creation in living systems, the nature of biologic change and the fossil evidence. Part II, by Dr. Morris, deals with the Physicial Sciences and addresses the relationship between creation and the fundamental laws of science, catastrophism in geology, and the origin and age of the earth. The book is written in an interesting style and in terms most laymen and high school students can understand. It includes many helpful diagrams. Since it deals with scientific and not religious issues, it is suitable for use in public school classrooms. We highly recommend this book. (It is available from Alpha Omega, P.O. Box 4343, Grand Junction, CO 81502, for \$7.95 plus \$1.00 for shipping and handling. Booklists of other books dealing with creationism are also available.)





Is there really enough creationism work to keep us busy full-time? YES! In fact, we've been so busy with presentations, correspondence, planning, research and development that it's a miracle you have this newsletter.

Here is a summary of some of our activities thus far in 1984:

- Speaking trip to Houston, TX; Springer, NM; Colorado Springs, CO; and Denver, CO — Over twenty church and school presentations in 3 weeks (presentations went great, but driving an aircooled Volkswagen van in zero weather was absolutely no picnic!)
- Multi-church presentation and combined Christian School presentation in Montrose, CO.
- Presentations to 6 classes (geology and physics) at Central High School, Grand Junction. Lots of interest among students and teachers at this public school.
- Presentation to the Western Slope Key Club Rally at Central High School. Another great opportunity to reach non-church students.
- Presentations at First Baptist Church and Vernal Christian School, Vernal, UT.
- Taping of several radio broadcasts for the SonLight "Lifestyles" Program.
- Lutheran Laymen's League Rally and Trinity Lutheran School at Fort Morgan, CO.
- Presentations to Boys' Brigade and Pioneer Girls groups.
- Help with science program at Cornerstone Christian School, judging of the Cornerstone Science Fair, and work with individual students.
- Chapel programs at various Christian Schools in the GJ area.
- PR work and preliminary contacts with numerous churches and schools.
- Lots of correspondence (we need a secretary!)

So you can see, we have been keeping busy, and it appears that this will continue. In fact, virtually everywhere we lecture, people recognize the great need for this type of work and we get several requests to do more lectures. The response has been very encouraging, but also humbling when we realize our own limitations. We appreciate your prayers for wisdom to discern priorities and strength to follow through with them.

# Alpha Qmega Institute

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Would you like additional information about any one of the condensed articles or on another subject that we haven't even touched upon as yet? Write to us and we will gladly send you some.



We are finalizing plans for an extensive speaking tour this summer. Our general itinerary will be as follows. Contact us right away if you'd like to schedule a presentation in one of these areas (303–245–5906). We usually conduct 1-hour slide presentations or full day seminars.

| May 27 - June 6<br>June 7 - June 29      | Eastern Colorado, Kansas, Iowa<br>Minnesota |
|--|---|
| June 30 - July 14                        | North Dakota, Montana,<br>Washington        |
| July 15 - July 21<br>July 22 - August 18 | Oregon<br>San Diego, CA area (mostly        |
| August 21 -                              | research)<br>Back to Colorado               |



### Arrange for donations

- □ Science equipment or materials
- Audio-visual
  - Projectors
  - Video players/recorders
  - Slide copier
  - Tape copier, players
- Books or films for our resource library (we have some suggestions)
- □ File cabinets
- Word processor or computer
- Office equipment and supplies
- Plain paper copier
- Offer to help financially!
  - Work with your church's missions committee to sponsor us and the Alpha Omega Institute
  - □ Become a financial founder
  - □ Become a regular financial sustainer (regular monthly contributions, no matter how small or large, are essential and very much appreciated)

#### Be a watchdog!

When articles appear relative to creation or evolution, interesting discoveries, etc., send us a copy. This helps us keep current.